Thur 3/15 ***Page 124-125***

\*\* READ ***ONE*** heading (and the text that goes with it) at a time….(there are ***3*** )

 - - RE – read the heading (and the text);

 AS you read? use the “Code the Text” bookmark to code it

 (Loaners in the classroom if you misplaced your personal copy!)

\*\* AFTER doing the “coding”….go back to answer # 5, 6 & 7

 - - the answers should be in your CODING!

\*\* In the BLANK space UNDER #6 - - IN YOUR OWN WORDS….

 Explain what is being shown in the “Visualize It”; Basically….write your own caption!

Mon 3/19 READ p. 126-127

 RE – READ it….do your own note strategy, highlight, underline, annotate as will work for

you….but MUST put a BOX around “vocab”….be sure to define in your own words…on the pages, notes pages, separate pages….

 Label the ***karyotype*** (we have discussed this term previously AND if you were paying

 attention to the text boxes during the Amoeba Sisters video – you would have

 seen this word!

 Complete # 9 & 11

(SNOW early dismiss TUES /snowday WED)

Thurs 3/22 READ p. 138

 RE – READ it….do your own note strategy, highlight, underline, annotate as will work for

you….but MUST put a BOX around “vocab”….be sure to define in your own words…on the pages, notes pages, separate pages….

 Complete # 5, 6, & 7

Fri 3/23 Mon 3/26 SPOT

 pages 140 ANNOTATE….must BOX any “vocab” words!

 Complete p. 141

Tues 3/27 p. 142 READ IT! Use your book mark – annotate; complete #11 & 12

 p. 143 READ it; THEN on the “notes pages”

 genetic variation – define/describe/example/sketch

 #13 – write your answer

Thurs 3/29 p. 144 #16-18

p. 145 #1-9 AND include the pages to show the evidence for answer

ONLINE WORK: re-assigned/extended….DUE by Fri 4/6!!

\* 4 SCHOOLOGY U2 L 1, 2, 3, 6

\* St Isle Gen/Hered

\* Fusion – digital lesson – Punnett Square